Engaging Banks in Workforce Development: Part One

March 8, 2018

Organized by the Federal Reserve Bank of Dallas

The *Connecting Communities®* audio conference series is a Federal Reserve System initiative intended to provide timely information on emerging and important community and economic development topics with a national audience. The audio conference series complements existing Federal Reserve Community Development outreach initiatives that are conducted through our regional Reserve Bank offices and at the Federal Reserve Board of Governors in Washington, D.C.

Welcome

Thank you for attending today's session. How to join (remember, this session is being recorded):

• Call-in number: 888-625-5230 Conference code: 9243 4861#

• Webinar link: https://www.webcaster4.com/Webcast/Page/584/22483

You have two options to ask questions today:

*These questions may be part of the recorded archive for this session.

- Email us at: communities@stls.frb.org
- Type your question into the chat box of the webinar

An archived recording of this session will be available on the **Connecting Communities**® website shortly after the session ends. Please visit

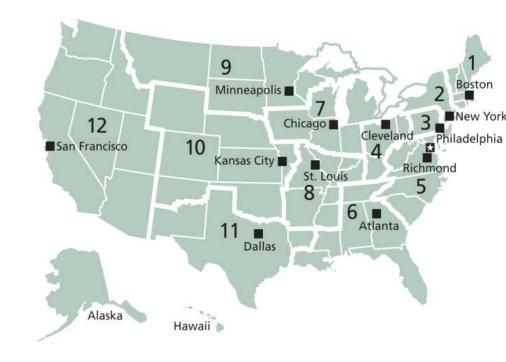
In connection with this session, you can find a variety of additional resources on this topic available at www.fedcommunities.org. We encourage you to browse through this site and to contact your regional office if you would like additional information on any of these items.

Legal Notices and Disclaimer

The information, analyses, and conclusions set forth are those of the presenters and do not necessarily indicate concurrence by the Board of Governors of the Federal Reserve System, the Federal Reserve Banks, or members of their staffs.

Community Development

- The Community Development function within the Federal Reserve
 System—consisting of individual departments at each of the 12 Federal
 Reserve Banks as well as at the Board of Governors—promotes economic
 growth and financial stability for low- and moderate-income (LMI)
 communities and individuals through a range of activities, including:
 - Convening stakeholders, including practitioners, financial institutions, nonprofits, governmental agencies, and the philanthropic and private sectors
 - Conducting and sharing research to examine economic challenges facing LMI communities and attendant policy implications
 - Identifying emerging issues



Today's Presenters and Agenda

- Elizabeth Sobel Blum, Senior Community Development Advisor,
 Federal Reserve Bank of Dallas
- John Galante, Executive Director of Year Up, New York
- Mark Estrada, Assistant Vice President, University Relations,
 Talent Acquisition, Global Human Resources, State Street Bank
- The following will be discussed:
 - "Engaging Workforce Development: A Framework for Meeting CRA Obligations": How banks can engage in workforce development to fulfill their obligations under the Community Reinvestment Act (CRA)
 - Year Up and State Street Bank's partnership

"Engaging Workforce Development: A Framework for Meeting CRA Obligations"

Elizabeth Sobel Blum

Senior Community Development Advisor elizabeth.sobel-blum@dal.frb.org



What is Workforce Development?

The workforce development system trains, educates, and provides social services to working-age individuals to enable them to succeed in the labor force and, at the same time, meet employers' demands for quality talent.

Why is Workforce Development Important?

"There is more demand for skilled workers in the United States than there is supply... It's not like the jobs aren't there. Most of the companies that we talk to in this district can't find enough skilled workers."

Robert S. Kaplan
President and Chief Executive Officer
Federal Reserve Bank of Dallas

Source: "Dallas Fed Chair Robert Kaplan Gives Mostly Sunny Forecast for Texas Economy," Dallas Regional Chamber 2017 Annual Meeting



Engaging Workforce Development

A Framework for Meeting CRA Obligations





Community Reinvestment Act (CRA)

- Banks have CRA obligations.
- The CRA was enacted to prevent redlining and encourage financial institutions to help meet the credit needs of all segments of their communities, including low- and moderateincome (LMI) neighborhoods.

CRA (continued)

- Each financial institution is evaluated on how well it serves its assessment area.
 - An assessment area consists of the geographies (town, city, MSA*, county) in which it has its:
 - Main office and branches
 - Deposit-taking ATMs
 - Surrounding geographies in which it originates/purchases substantial portions of its loans

^{*}MSA – metropolitan statistical area

Banks' Community Development Activities

- Loans, investments, and services in:
 - Affordable housing for LMI individuals
 - Community services targeting LMI individuals
 - Economic development
 - Activities that revitalize or stabilize LMI geographies

Banks' Community Development Activities (continued)

July 2016 update:

"...economic development initiatives include provisions for creating or improving access by LMI persons to jobs or to job training or workforce development programs" and access to day care and other supportive services

Banks Engaging in Workforce Development

- Lend to CBOs, CDCs, and/or CDFIs* involved in workforce development
- Provide financial support through an investment or grant to CBOs involved in workforce development
- Offer learn-and-earn opportunities (e.g., internships, apprenticeships, college work-study positions outside college, job-shadowing opportunities, transitional jobs programs)
- Offer financial education to clients of workforce development entities

^{*}CBO – community-based organization; CDC – community development corporation; CDFI – community development financial institution

Banks Engaging in Workforce Development (continued)

- Serve on board of directors of workforce development entity, volunteer at entity, offer it pro bono services
- Serve as depository institution (e.g., for youth employment program)
- Provide administrative support (e.g., meeting space)
- Mentor/coach on resume writing, interviewing, professional skills, and career planning

Benefits of Banks Engaging in Workforce Development

- Improve financial stability of LMI individuals by increasing their access to quality jobs
- Grow talent pipeline
- Expand customer base
- Strengthen financial acumen of local communities
- Deepen understanding of local business' needs
- Build social capital and reduce reputational risk

Year Up and State Street Bank

John Galante

Executive Director of Year Up, New York Jgalante@yearup.org



Mark Estrada

Assistant Vice President, University Relations, Talent Acquisition, Global Human Resources, State Street Bank MEstrada@StateStreet.com





Who We Are

- A strategic source of entry-level, middle-skill talent for some of America's largest and best-known companies
- A workforce development organization that rigorously prepares underserved young adults for successful corporate careers and higher education
- A nonprofit organization dedicated to closing the Opportunity Divide



The Skills Gap and Opportunity Divide



The Year Up Solution: Program Model

Phase 1 **Learning and Development**6 months

Phase 2

Corporate Internship

6 Months

Phase 3

Career and Higher Education
Ongoing



Support

- Educational stipends
- Advisors
- Business clothing
- Mentors

Experience

- Hands-on training
- Corporate internship



Training

- Academic classes
- Professional skills

Guidance

- Behavioral contract
- Constant feedback

Internship and Hiring Partners

FINANCIAL SERVICES



JPMORGAN CHASE & CO.















Morgan Stanley

MEDIA & TECHNOLOGY































Market Alignment

We have been successful because we **serve our mission through the market** by partnering with leading employers to:



Understand skill and recruitment needs





Develop relevant and valuable training





Provide a strong pipeline of skilled talent through internships and hires

Our Learning and Development Curriculum

Standard Training

Track Family

Specialty

Information **Technology**

Financial Operations Sales and Customer Support

Business Operations

Software Development

Network Support

Anti-Money Laundering/ **Fraud** Compliance

Frontline Sales

Customer **Service**

Project Management Support

Business Fundamentals

Data **Analytics**

Web **Development**

> Quality **Assurance**

Introductory Java

Helpdesk/ Desktop **Support**

Cyber Security

Investment **Operations**

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Year Up Program Outcomes

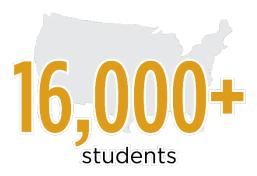
85% STUDENT SUCCESS RATE

Employed or enrolled in full time education within 4 months of graduation

\$18.00 Year Up Graduate \$7.25 **Starting Average Federal** Wage Minimum Wage

Hourly wage





SERVED TO DATE

National Presence



How We Can Partner

- Our partner organizations report the following benefits from our partnership:
 - Reduced hiring risk
 - Reduced employee turnover
 - Improved employee performance
 - Greater diversity

90% EMPLOYER SATISFACTION



Partner Profile



STATE STREET.

Training tracks:

IT, Investment Operations Partnership sites:

Greater Boston, New York, Jacksonville

1000 + Year Up interns hosted since 2003

60% Of interns converted to hires

45 Months average tenure for hired Year Up grads

"Our partnership with Year Up simply makes good business sense. We're increasing our ability to fill entrylevel positions and increasing retention and engagement—all while contributing to the economic well-being of our communities."

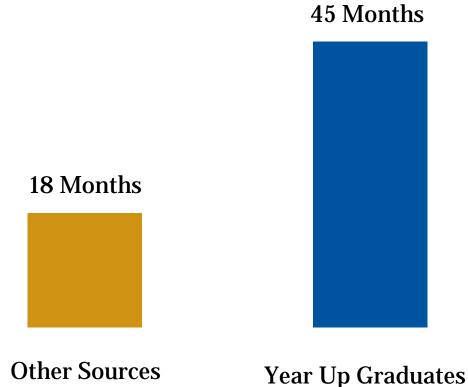
Michael Scannell
 Head of Corporate Citizenship, Talent
 Acquisition and Global Inclusion
 State Street

Benefits - Increased Employee Loyalty



Average Tenure of Employees

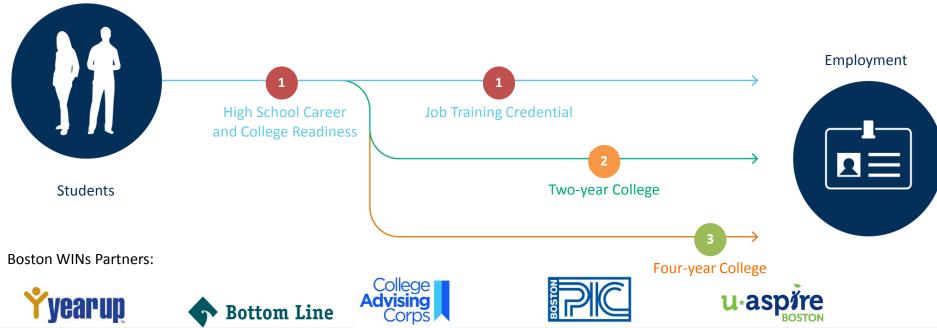
- Analysis of State
 Street's employee
 retention data found
 that Year Up graduates
 stay on the job over
 two times longer
 than those hired from
 other sources.
- Higher retention =
 lower cost of hiring and
 training and improved
 productivity and
 profits



Source: State Street & YU 2014 analysis

Boston WINs: The Concept

Focusing on the continuum from high school to career, Boston WINs aims to improve the scale and reach of each of its partner organizations, allowing them to do more together than they could alone.





- · Credential to Career Pathway
- Associates Degree Support and Tracking



- College Completion Coaching (2- and 4-year degrees)
- · Career Readiness and Pathways Curriculum
- Employment



- BPS Guidance Role
- College Application and Selection Support for All BPS **High School Students**
- Career Advising



- Academic Reengagement
- College Completion Coaching (2-year degrees)
- · Career Pathways Advising
- Skills Curriculum
- Employment Experience for BPS Students



- College Affordability Advising (FAFSA)
- Academic Progress Advising
- Debt Management (Early Career)

Questions? You have two options to ask questions today:

- 1. Email us at: communities@stls.frb.org
- 2. Click the "Ask Question" button in the webinar

Join Us for Our Next Connecting Communities!

- Engaging Banks in Workforce Development Part 2
- Thursday, March 29, 2018
- 2–3 pm CT/ 3–4 pm ET
- Presenters:
 - Steven Shepelwich, Federal Reserve Bank of Kansas City
 - Andrea Stiles Pullas, Mi Casa Resource Center
 - Barbara Mahnen, Bank of America
 - Priscilla Dinn Alvarez, Valley Initiative for Development and Advancement
 - Ruben Ramos, BBVA Compass

Wrap-Up/Closing

Thank you to today's presenters and to all participants for joining this session.

Next steps:

- All session materials are available on our website and, in the next few days, we will post an audio file of today's session.
- If you have topical suggestions for future sessions or any questions about this program, please feel free to contact us at communities@stls.frb.org.
- Information about future sessions will be posted on our website, along with archived materials from past sessions: https://bsr.stlouisfed.org/connectingCommunities

Related Resources



In connection with this session, you can find a variety of additional resources on this topic available at www.fedcommunities.org.

It provides an array of practical resources to help you in your role as a community development professional, whether your work involves supporting people, places, the policy and practice of community development, or small business development.